# DESIGN THINKING ACTIVITY PLAN TEMPLATE

### PHASE 5:Respond & Deliver

#### Duration:

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| DESCRIPTION:  *In the “Respond & Deliver” phase, students present and demonstrate the final product to potential users, , discussing possible refinements as an afterlife plan for the project according to the feedback given in the previous phase. In this phase, students can deliver their final solution through a class/school presentation, a pitch video/poster, or through a public mission in the NQuire platform . Encourage your students to think about and discuss:*  *➔ Which parts of the feedback given by others during the previous phase are technically feasible and which are not?*  *➔ How does the feedback relate to the original ambition of the project that students defined?*  *➔ What have students learned from the feedback activity?*  *➔ What changes will they make to their prototype following the feedback and why?*  You may use the following phrases to describe:  *In this phase students will use [technology/material]*  *By the end of this phase each group [refer to learning outcome/digital or physical construction]*  *Students are expected to [students interactions]*  *The teacher [role of the teacher]*  COMPLEMENTARY ACTIVITIES/ALTERNATIVE PATHS:  *Provide alternative paths for your students to ensure everyone’s.*  *What will students who finish earlier do?*  *What are alternative paths your students can follow in case they have special difficulties or preferences?* | Structure the activity in order for the students to have time to experiment with others’ prototypes as well as give feedback. |